



Interdisciplinary Modular education to create sustainable international collaboration in HE

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Abstract

This paper focus on sustainable international collaboration and interdisciplinary modular educational design to increase the employability. In an instable and fast changing global world is it poignant to have sustainability in international collaboration in higher education. An alliance or consortium for developing curricula, projects to increase the international employability of students. The weakness of bilateral and multilateral collaborations (alliances/consortia) are usually driven by certain individuals. Even projects and research is most of the time not really sustainable embedded in higher education. The development of an interdisciplinary modular curriculum that is based on 6 modules of 3 weeks (5 ECTS) and where the students develop their 21st century skills to better prepared for a global working force. Interdisciplinary modules on different locations in the world will bring international students in a position to develop their international skills. Even when a partner institution will offer one module would already be effective. This interdisciplinary modular program is global and because of network of modules glue for a sustainable collaboration.

Keywords: *Sustainable collaboration in HE, employability, interdisciplinary modular education, educational design*
